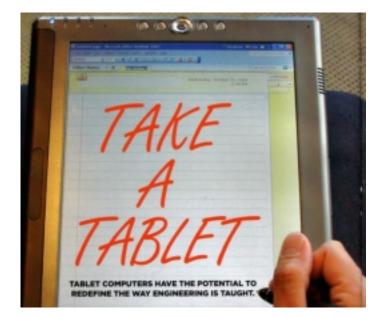
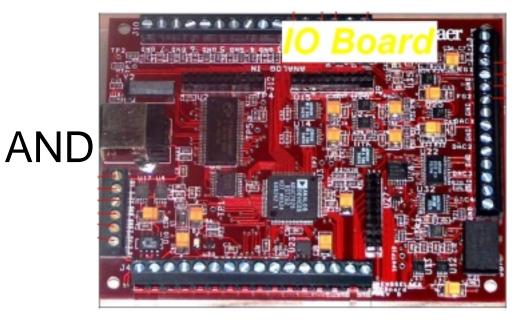
What is Mobile Studio Lab?

WWW.MWFTR.COM

Dr. Charles Kim

Mobile Lab -A new tool for EE/CpE Students







Conventional Lab

- Lab Space
- Lab Equipment
- Space/Room Restriction
- Contents
 - Seldom taught by the same professor of the co-required lecture course.
 - Contents of two are seldom matched.

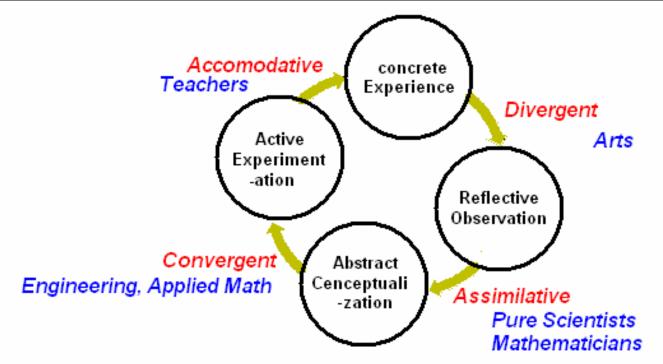




Pedagogy of Mobile Lab

- "Tell me, and I will forget. Show me, and I may remember. Involve me, and I will understand." -Confucius, 450BC
- Experiential Learning
 - Experience as the source of learning and development
 - dramatic impact on the design and development of lifelong learning models
 - explores the cyclical pattern of all learning from
 Experience through Reflection and Conceptualizing to Action and on to further Experience.
- "Bringing Lab to Classroom"
 - Lecture-Lab Hybrid Class
 - Lecture is augmented by the active experimentation
 - Lab is augmented by the verification of theory-concept

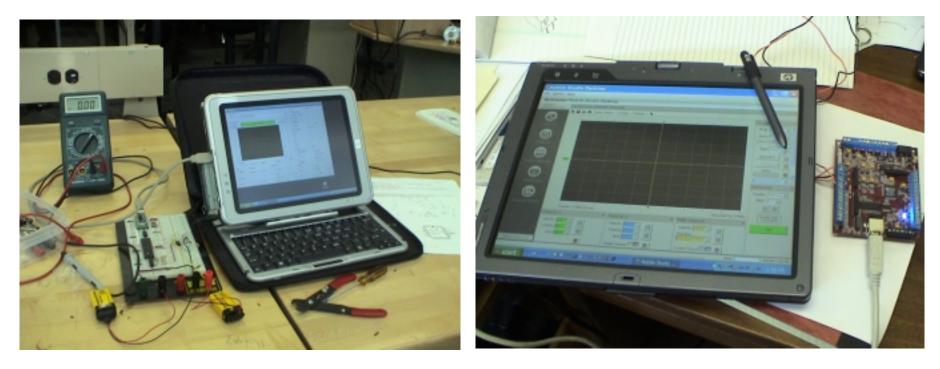
4 Quadrants of Experiential Learning



- Mobil Lab Pedagogy:
 - Experiential Learning Space
 - Space for Instant transfer and gain of convergent knowledge from Abstract Conceptualization (Lecture - Theory) into Active Experimentation (LAB - Verification) so that it becomes a concrete experience for further reflective observation
 - Lecture-Lab Hybrid Class

Mobile Lab Components

• First Generation (until 2005) •Second Generation (2006)



Advantages of Mobile Lab

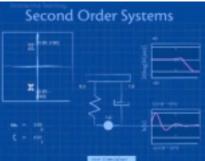
- "Mobile" lab
 - Any place (with PC,IO Board, and "MSD")
 - No space limitation
 - No access limitation
- "Lab in lecture" and "Lecture in lab"
 - Bring in the "lab" into classroom
 - Experiential Learning and Convergent Knowledge
- Good candidate courses
 - Electrical Circuit
 - Electronics
 - Digital Systems
 - Signal Processing
 - Etc

Some Background How we got here?

- RPI
 - Dr. Don Millard
 - Director, Academy of Electronic Media, RPI
 - Pilot Program in Circuit Theory in Fall 2004
 - Mobile technology, interactive software, laptop/tablet PC
 - "anytime anywhere"
 - Combination of lecture and lab
 - Interface Hardware and "scope" software integrate:
 - Scope, multimeter, and function generator
 - In to a PC to become a mobile laboratory instrumentation suite

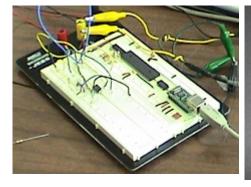






Background -continued

- <u>HU</u>
 - Fall 2003: RPI-HU co-operation initiated
 - Fall 2004: Drs. Millard & Kim first used the first-generation Mobile Lab in Network analysis II (Bass and Treble control)
 - Spring 2005: Drs. Millard & Kim used the first-generation Mobile Lab in Network Analysis I (RC circuit)
 - Spring/Summer 2005: HP grant of "mobile studio development"
 - 21 HP laptops
 - RPI Supports
 - Full Software including "scope"
 - 20 Breadboards with Interface







Background -continued

• HU

- Fall 2006: Courses that used second-generation Mobile Lab
 - EECE 416 Microprocessors and Microcomputer
 - EECE 307 Electronics I
- Fall 2006: Lockheed Martin Grant for more TabletPCs
- Spring 2007: Courses using Mobile Lab
 - EECE 417 Computer Architecture (TabletPC only)
 - EECE 304 Emag (Tablet PC only)
- Student Surveys
 - Rave View
 - Questions still remained learning actually occurred?
- HU Mobile Lab Web Site: http://www.hirstbrook.com/MSD.html

HU Mobile Lab -Components

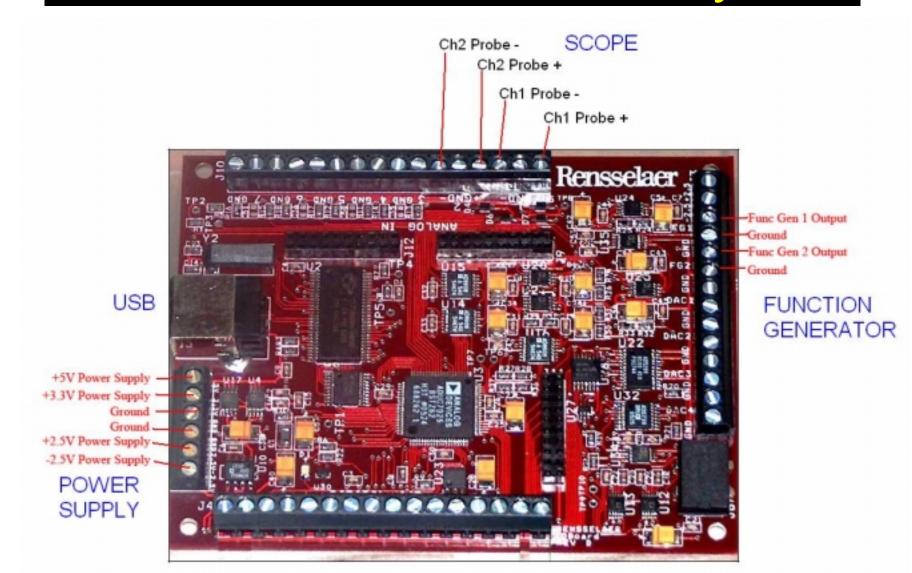
- Software
 - Mobile Lab Desktop v.2
- Hardware
 - PC or Laptop or TabletPC on Windows XP
 - IOBoard



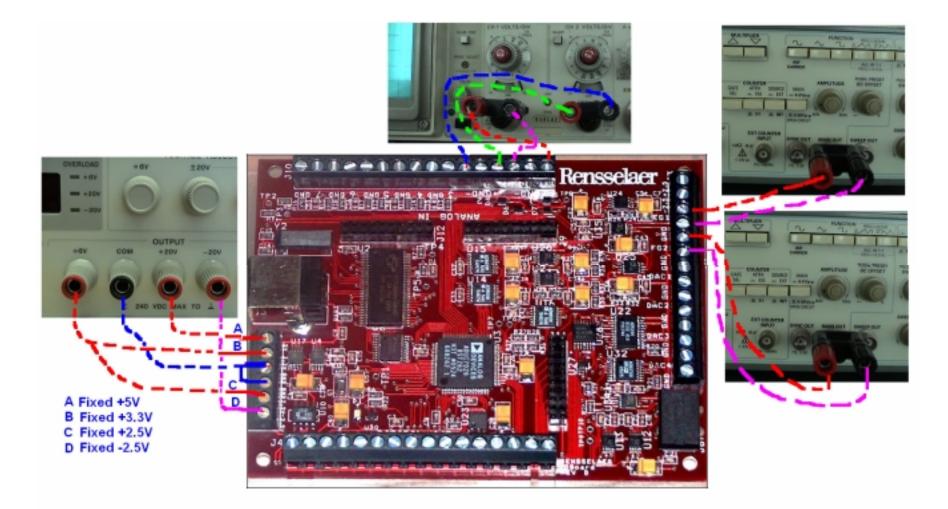


Desktop

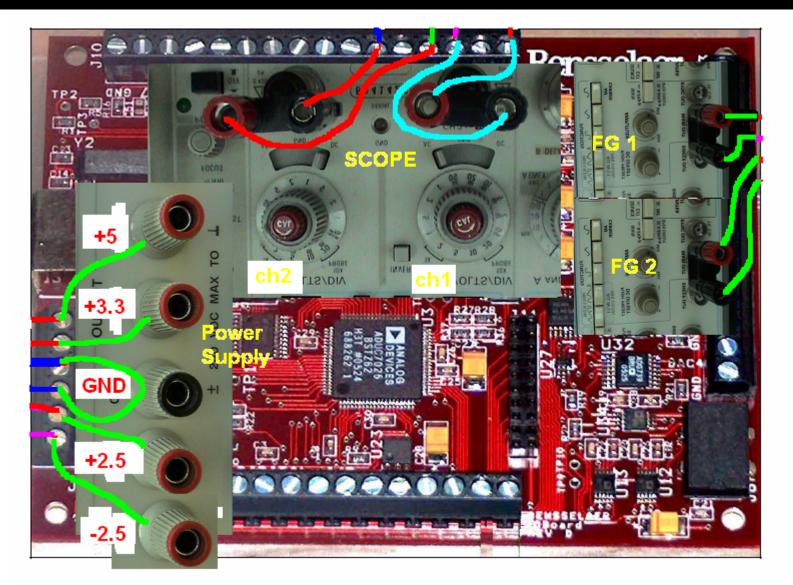
IOBoard Functionality



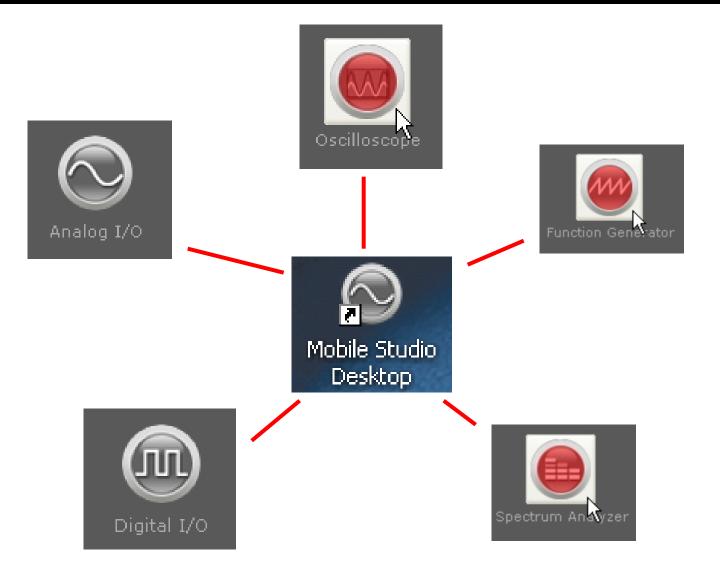
Equipment and Probe/Connector Substitution



In other words – 4 pieces of equipment inside the *IOBoard* !!



Mobile Studio Desktop Functionality

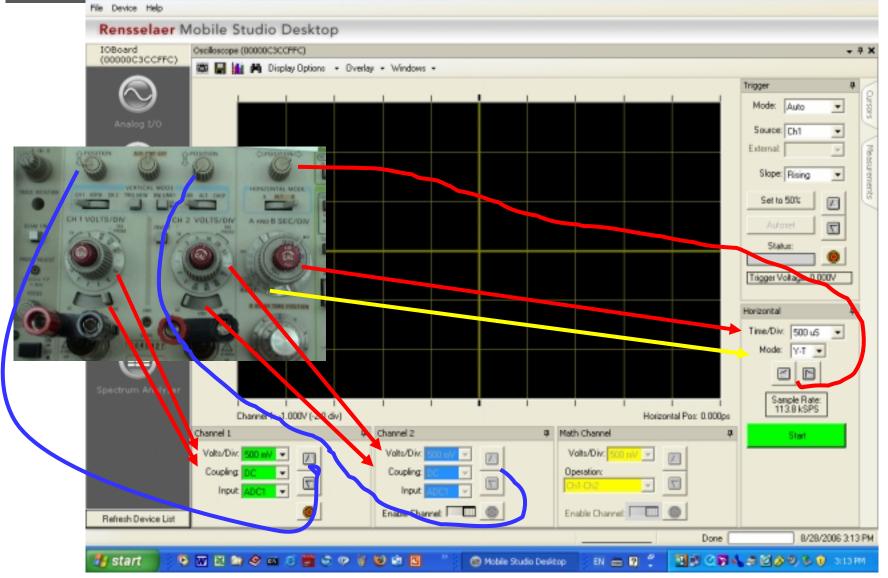




Scope Function

🗢 Mobile Studio Desktop







Scope and Function Gen Functions





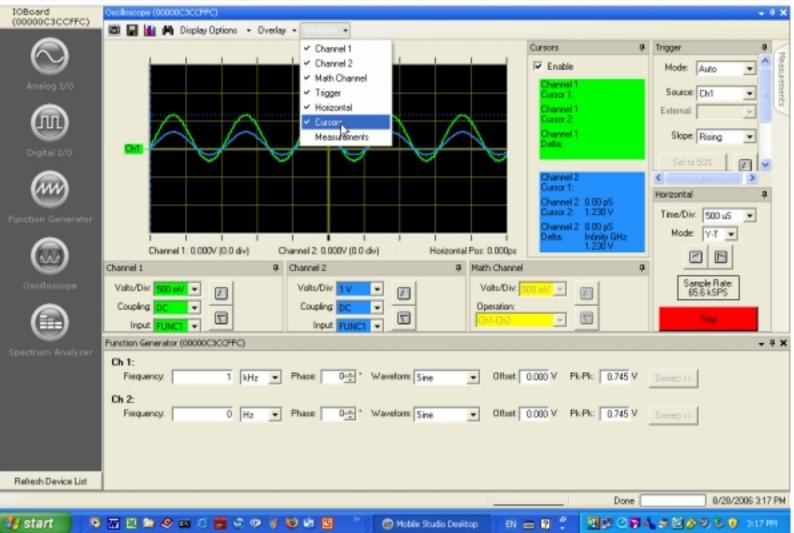
Scope & Function Gen with Cursor Option

- 8 8

Mobile Studio Desktop

File Device Help

Rensselaer Mobile Studio Desktop

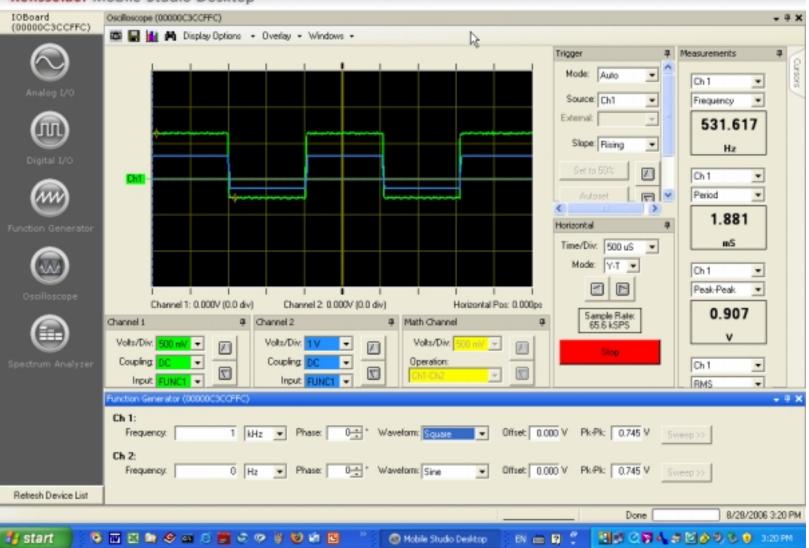


Scope & Function Gen with Measurement Option

Mobile Studio Desktop

File Device Help

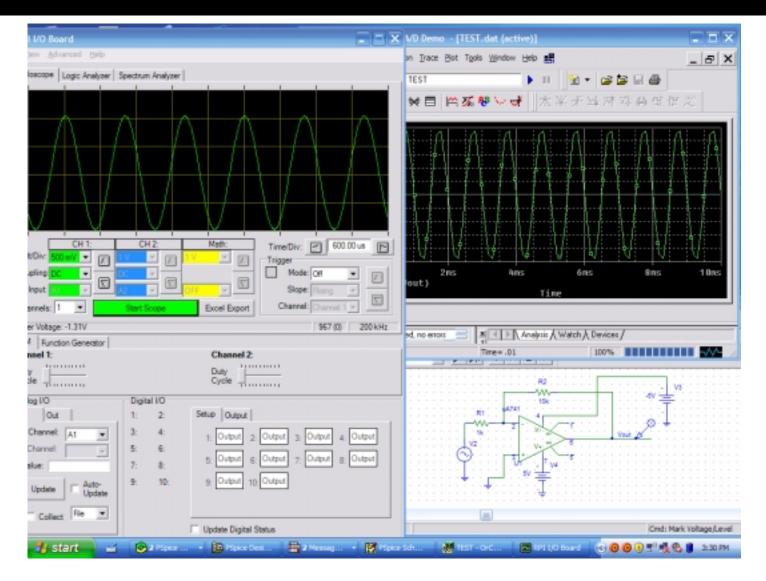
Rensselaer Mobile Studio Desktop



Scope function with Line Width Selection

- 8 1 Mobile Studio Desktop File Device Help Rensselaer Mobile Studio Desktop IOBoard Oscilloscope (00000C3CCFFC) - 4 X (00000C3CCFFC) 🕮 🔛 🏙 A - Overlag - Windows р. Display Point Markers Trigger Averaging_ Mode: Auto Ŧ Trace Wight. Channel 2Mode. Source: Ch1 ٠ ¥ 2 -External: 4 IJП Slope: Rising -X. * 5 Horizontal ņ, 1 1 1 Time/Div: 500 uS -Channel 1: 0.000V (0.0 div) Channel 2: 0.000V (0.0 div) Horizontal Pos: 0.000pe Mode: Y-T -Channel 1 Channel 2 Math Channel д. Þ Valts/Div. Valts/Div: Volts/Div: -+ $\overline{\tau}$ A Coupling Coupling Operation: -Sample Rate: $\overline{\nabla}$ $\overline{\nabla}$ $\overline{\nabla}$ -65.6 kSPS Input FLINC Input FLINC -Enable Channet 🛄 🛛 🥘 Enable Channet 🔲 🔘 - 4 X Function Generator (00000C3CCFFC) Ch 1: 0 * Waveform Sine Pk-Pk: 0.745 V Frequency: 1 kHz Ŧ Phase: * Offset 0.000 V Ch 2: · Phase: 0-+ Waveform Sine Offset 0.000 V Pk-Pk: 0.745 V Frequency. 0 Hz -**Refresh Device List** 8/28/2006 3:16 PM Done EN 📥 🖪 📍 🧐 🖬 😫 🕼 🎯 🖬 😂 🧱 🖏 🥬 🗑 🗐 🗐 🔣 🖉 🖉 🚓 🔊 🖾 🄌 🗞 😗 - 3.16 PM 🏭 start Mobile Studio Desktop

Theory - Simulation - Experiment all at once



Gallery of Mobile Lab in action







Continued-



What's Coming

- IO Board Connectivity (terminal) Improvement
- More TabletPCs and IO Boards
- More Course Adoptions
- Goal is to lend every student a TabletPC and IO Board every semester