# Mobile Studio Lab: Future of Engineering Education

#### Charles Kim

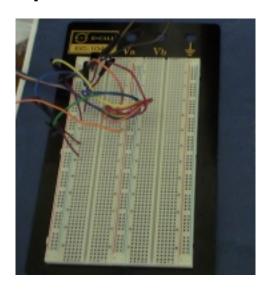
Department of Electrical and Computer Engineering
Howard University

MOBILE STUDIO OPEN HOUSE

November 14, 2005

### **Conventional Lab**

- Conventional Lab
  - Lab Space
  - Lab Equipment
  - Breadboard
  - Space/Room Restriction

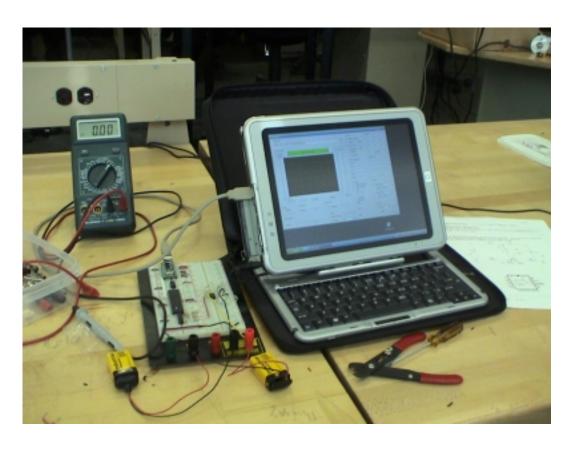






### Mobile Studio Lab

- PC or Laptop or Tablet PC
- Breadboard with Interface
- Battery
- Software ("scope")



### Advantages of Mobile Studio Lab

- "mobile" lab
  - Any place (with PC, Interface breadboard, and "scope")
  - No space limitation
  - No access limitation
- "Lab in lecture" and "Lecture in lab"
  - Easy merge of lecture and lab
- Good candidate courses
  - Electrical Circuit
  - Electronics
  - Digital Systems
  - Signal Processing
  - Etc

### Some Background

How we got here?

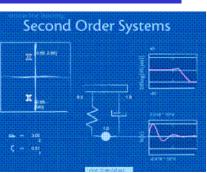
#### RPI

- Dr. Don Millard
- Director, Academy of Electronic Media, RPI
- Pilot Program in Circuit Theory in Fall 2004
- Mobile technology, interactive software, laptop/tablet PC
- "anytime anywhere"
- Combination of lecture and lab
- Interface Hardware and "scope" software integrate:
  - Scope, multimeter, and function generator

In to a PC to become a mobile laboratory instrumentation suite





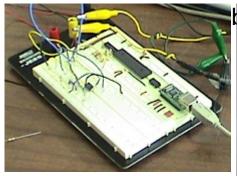


### Background

#### -continued

#### HU

- Fall 2003: Dr. Chouikha (with Zeng and Jendoubi) to RPI for cooperation
- Fall 2004: Drs. Millard & Kim in Network analysis II (Bass and Treble control)
- Spring 2005: Drs. Millard & Kim in Network Analysis I (RC circuit)
- Spring/Summer 2005: HP grant of "mobile studio development" (Drs. Chouikha, Kim, Linder, and Zeng)
  - 21 HP laptops
- RPI Supports
  - Full Software including "scope"







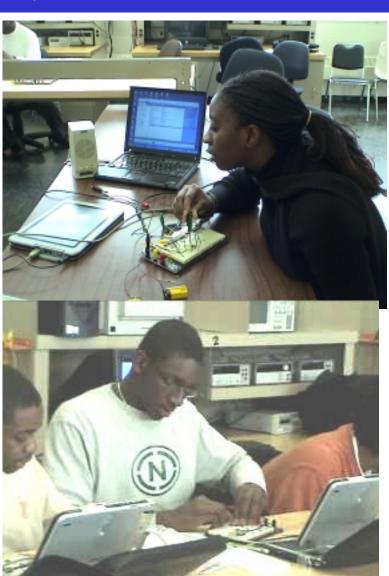


### Fall 2004 Mobile Studio Lab

Gallery







### Spring 2005 Mobile Lab Gallery







## The Objective of Mobile Studio Lab in Electrical and Computer Engineering

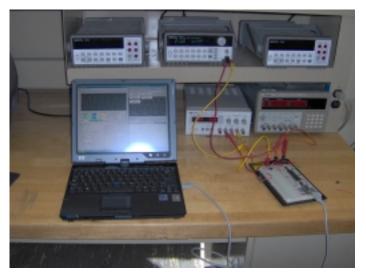
 Our objective is to provide greater flexibility for student learning and thus to adopt the mobile studio model so that students can use technology to learn in any physical environment, no longer restricted by locations with specialized equipment: classrooms, laboratories, residence halls, library conference areas, the Blackburn Center, café, and other non-classroom environment.

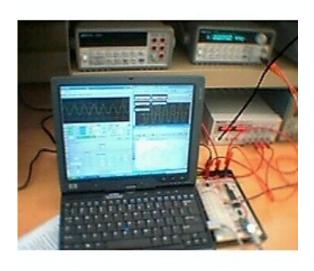
### Fall 2005 Activities

- Electronics I and Lab: Regular Basis
- Microcomputer: Regular Basis
- Network Analysis II: project
- Computer Engineering Lab: Project
- Policy under development
  - Software "scope" availability
  - Interface Breadboard Loan
  - Etc
- Assessment Model and Metric Under Study

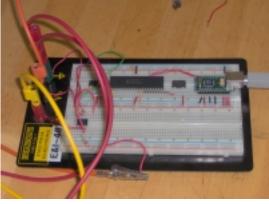
### Demonstration of Studio Lab

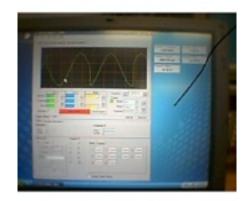
Electronics & Electronics Lab by Kojo Linder











### **Questions and Comments**

