

VIP and Teamwork

Department of Electrical and Computer Engineering
Howard University

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www.MWFTR.com/SD.html

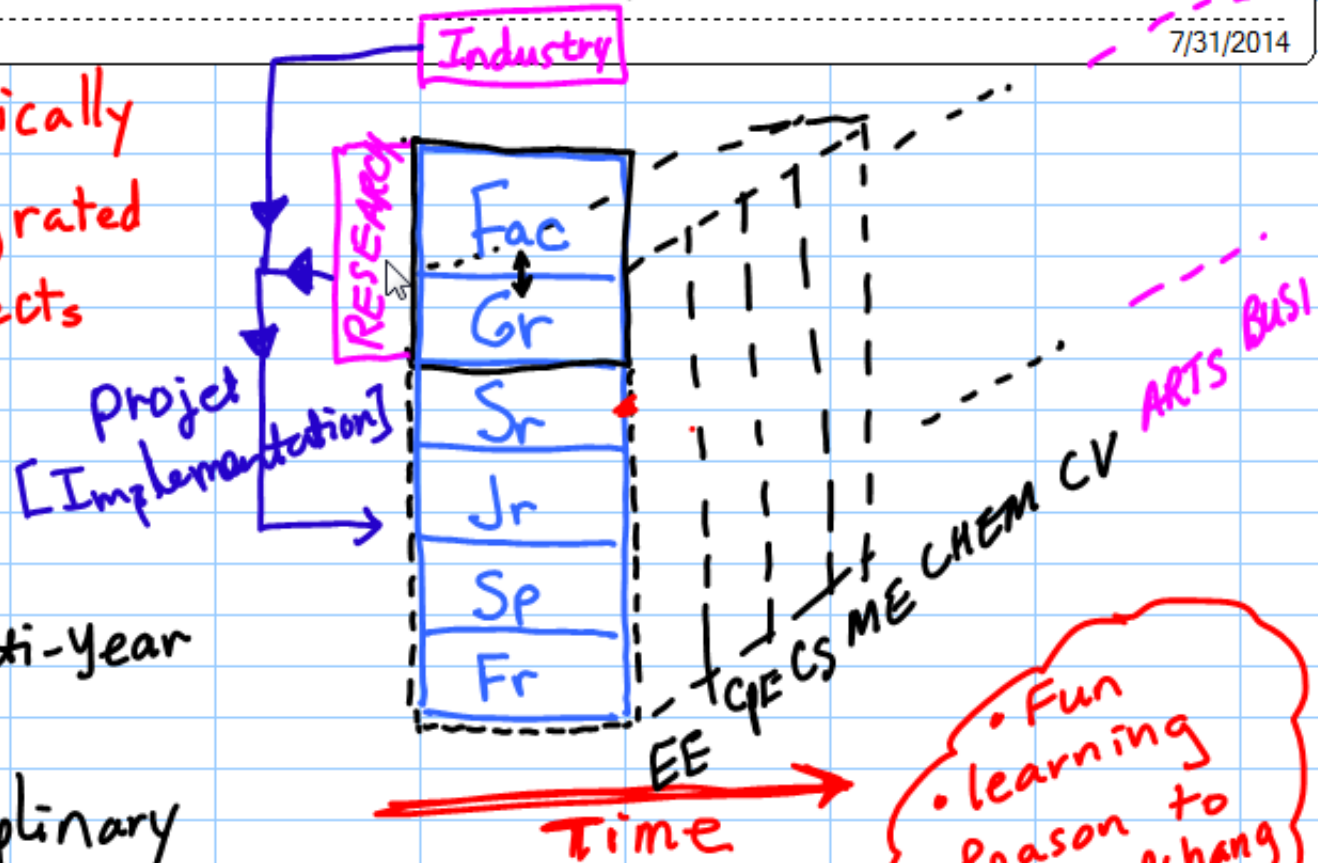
VIP Program - Essence

VIP program

Note Title

7/31/2014

Vertically
Integrated
Projects



- Bigger, multi-Year project
- Inter-disciplinary
- Research & Education Integrated

• Fun learning
• Reason to stay & hang on

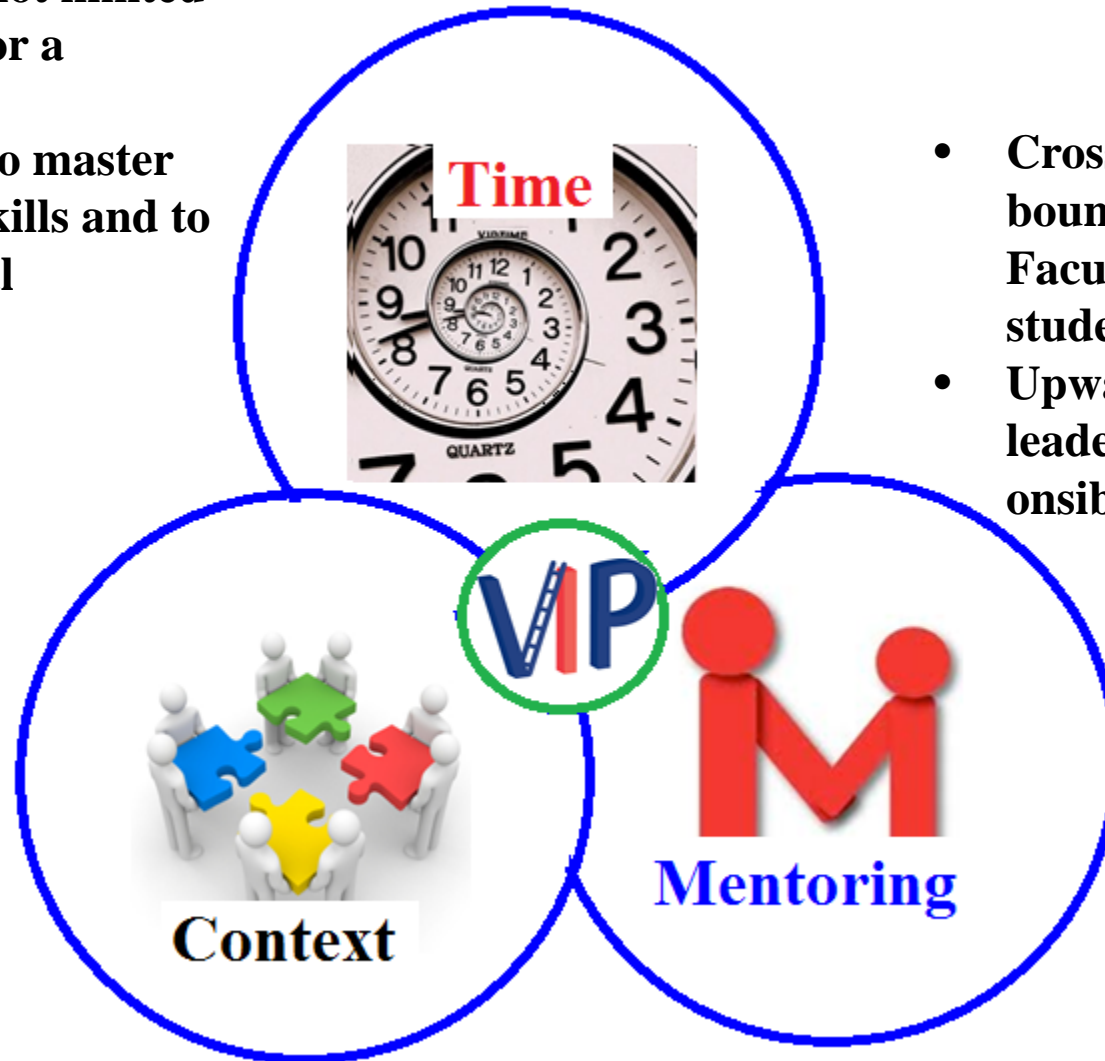
Key Elements of VIP

- Long Term – not limited by a summer or a semester
- Enough time to master professional skills and to make technical contributions



- Crossing boundaries: Faculty>Grad student>Sr>Jr
- Upward leadership/responsibility role

- Large scale
- Multidisciplinary
- Real Problem solving



VIP Teams

- 3 Existing projects
 - Slate8
 - Intruder
 - UCC
- 4 Possible new projects
 - Ms. Inami Oakley: Golden Snitch
 - Dr. Marcus Alfred: HU Radio Telescope
 - Dr. Rubaai (with Mr. Carlton Blue): Flexible Inverter **Today**
 - Dr. Anderson: Prosthetic Arm: **Today**
- Team member Resources
 - 14 ECE Students
 - 20+ EGPP students
 - X former team members of existing teams
 - Y new recruits

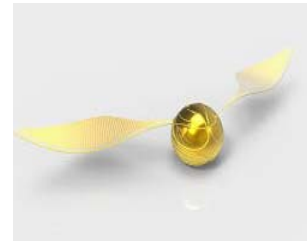


Image Source:
<http://moviehole.net/201143204s>
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VIP Teams – Mentoring & Leadership

- Faculty Advisor
- A graduate student
- Senior Students ---
Leadership role
- Underclass students
- Multidisciplinary

Vertical Mentoring & Leadership



VIP Team Meetings and Activities

- **Weekly meeting**
 - Tasks are defined
 - Each task assigned
 - Each task performed individually or in sub-groups
- **Project Note** (Each participant):
 - Write every activities: search. Research, findings, designs, etc
 - **Grading point** --- Composition note
- Team webpage



Schedule and Tasks

- Team Formation
 - Number of ECE Senior students in a team: 2
 - Each Team will have 3 – 4 EGPP students
 - Each team recruits other students (especially former underclass students)
 - A faculty advisor (and a graduate student) will be introduced
- W September 16
 - Submit 3 choices
- Week of Sept 21 – 26: First Team Meeting
 - Contact former team members for info
 - Ask for project binder
 - Ask for parts, components, codes, etc

Teamwork and Leadership



- This is specifically for Senior Students

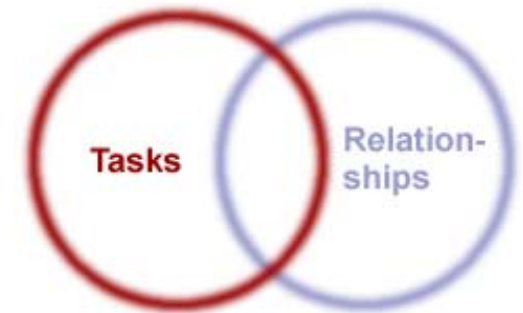
Team

- Team
 - A special kind of group
 - Deliberately formed to commit to a purpose
 - “A team is a small number of people with complementary skills who are committed to a common purpose, set of performance goals, and approach for which they hold themselves mutually accountable” --- Katzenbach & Smith
 - Small group
 - Complementary skills
 - Common Purpose
 - Mutual Accountability



More than just tasks

- Effective Team Output:
 - “task productivity” & “relationship morale”
- Tasks:
 - Directed toward reaching goals
 - Focus on problem solving and decision-making
 - Elements of effective task accomplishment
 - Seeking Information
 - Sharing Information
 - Walking the talks
 - Bringing results to meetings
- Relationship:
 - Building Morale through investment in interpersonal attributes of motivation, confidence, group dynamics
 - Elements of effective relationship and high team morale
 - Listening
 - Seeking agreement
 - Encouraging
 - Compromising
- Key to Success
 - Balance between Task and Relationship



Recap: Team is

- Team is
 - Formed by **Relationship** among team members
 - Guided by a vision and set of common **goals**
 - Functioned by roles of members to **accomplish tasks**
 - Run by following **agreed-upon rules and procedures**

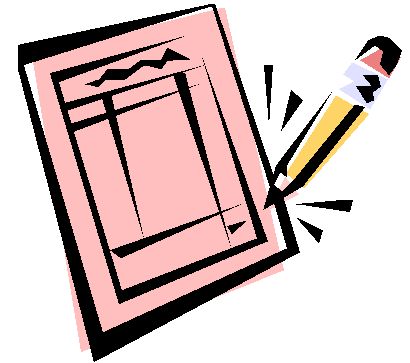


Team Contract

- Goal
- Expectations
- Rules and Policies
- Commitment
- **We will make team contracts later – after teams are formed**

Team Contract
for Inter-Design Class
Department of Electrical and Computer Engineering
Howard University

Team Name	
Team Purpose	The reason of the team is:
Team Objective	The goal/objective for this team is:
Team Expectations	The team's expectations of each member in terms of attendance, learning, level of participation, communication, productivity, etc. are as follows:
Team Rules and Policies	The team's policies and procedures governing such things as behavior, attendance, task assignments, resources, quality of work, and conflict resolution, penalties and rewards are as follows:
Commitment by Members	<p>I understand and agree to the above team goals, rules, and procedures as stated in this contract. I understand that I am obligated to abide by these rules and conditions. I understand that if I do not abide by the rules and conditions, I will suffer the consequences as stated in this contract.</p> <p>Name: _____ Signature: _____ Date: _____</p> <p>Name: _____ Signature: _____ Date: _____</p> <p>Name: _____ Signature: _____ Date: _____</p> <p>Name: _____ Signature: _____ Date: _____</p>



Team Contract: Goals and Expectations

- Goal Statement
 - Clear, measurable targets that indicates progress toward the purpose
- Expectation Statement
 - Team's expectation on team members in
 - Meeting attendance and on-time arrival
 - Activity participation
 - Communication
 - Productivity
 - Assigned task completion
 - Keep the deadline
 - Etc

Team Contract: Rules and Policies

- Rules and Policies
 - Running of Meetings
 - Who runs the meeting?
 - Cell-phone policy
 - How team decisions and consensus will be reached
 - How meeting absenteeism and tardiness will be handled
 - Policies for missing one meeting or being late
 - Policies for contacting someone to contact
 - Expectations of quality works
 - How to handle late and incomplete work of a member?
 - How to reward team members who exceed expected performance
 - Relationship
 - What each member to bring to each meeting
 - Developing “can do” attitude
 - etc



Running Effective Meetings

- Meeting
 - The main form of information exchange
 - Tasks to be identified and allocated
 - Status on assigned tasks reported
- Meeting Agendas and Minutes
 - Without agenda, meeting is not productive
 - Agenda contents:
 - Purpose
 - Topics
 - Desired outcomes
 - Meeting Minutes

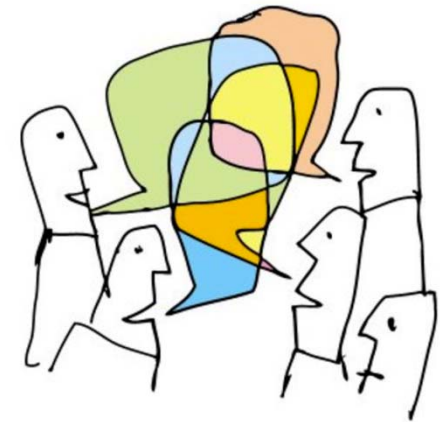


Meeting Etiquette

- Begin the meeting **on time**
- Review the **agenda** as the first activity of the meeting
- Focus **discussion on facts** (not on personal issues)
- Stay on track
- Close the meeting effectively
 - **Summarize** the decisions made and action items for each member
 - Set the **agenda for next meeting**
 - Evaluate how the meeting went

Peer Evaluation – Rationale

- **Teamwork & Fairness**
- Evaluation of each team member's strength and weakness in terms of **Tasks** and **Relationships**
- Each member fill out the form individually
- Submit the form individually via **email (when required) – at the end of each semester**
- The submitted evaluation forms and results are kept confidentially by the advisor and the instructor.
- But will be used in grading



Peer Evaluation

- For each item (we have 10 items) a team is given a sum of money allocated to \$500 per member.
- For each item, distribute the sum to each member according to his/her performance on the item
- The **same scores** for all members are **not accepted nor counted**.
- $P = [\text{Total Amount of Money}] / 5000$

Peer Evaluation

		Write each member's LAST name below (including yours)				
1	Works cooperatively to complete team assignments					
2	Prepares for, arrives on time, and attends meetings					
3	Makes positive contributions to meetings					
4	Work is of high quality and completed on time					
5	Brings a creative spark to the team					
6	Supports and respects other members' efforts and opinions					
7	Is able to give and receive feedback effectively					
8	Is responsible and accessible					
9	Is enthusiastic about the project and energetic					
10	Demonstrates effective leadership, keeps team focused, and elevates the work of the entire team					
	TOTAL					18

By the way; Project Team Binder

- Record/Keep all your works
 - Individual works, drafts, emails,
 - Datasheets, ordering receipts, etc
 - Proposals (v1, v2, ...vn)
 - Meeting Minutes
 - Presentation
 - Design Requirements
 - Anything and everything the team did and produced
- Put them in to a Binder – chronological order
- Submit the binder
- **Reminder !!!!**
 - **Individual project note**

