EECE416: Microcomputer Fundamentals and Design ("Microcomputer & Microprocessor")

Fall 2016

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Department of Electrical and Computer Engineering
Howard University

Course Introduction

• EECE416: Microcomputer Fundamentals

- TR 1710-1830 @LKD3121
- Dr. Charles Kim (LKD 3014) 202-806-4821; ckim@howard.edu
- Office Hours: T-W-R 1 − 3 pm
- TA and Assistant: ??

Course Focus

- Theme- Intel x86-based curriculum
- Secondary Introduction of small microcontrollers that can find many applications, such as Basic Stamp, PIC, Arduino, and Raspberry Pi, etc

• Emphasis 1:

IA 32 and x86 Architecture as background information –
 MASM (Microsoft Macro Assembler) 32 Assembly language

• Emphasis 2:

- Microcontrollers and their applications
- Embedded SW Development and Debug Tools (Application Environments)

Learning Outcomes - ABET

- (c) An ability to design a system component, or process to meet desired needs
 - Programming of assigned works
 - Programming of class projects
- **(j)** An ability to use the techniques, skills and modern engineering tools necessary for engineering practice

 - Microcontroller Programming Development Tools
- **(k)** A knowledge of contemporary issues
 - Assignment on emerging technologies and their socio-cultural impact

 - Sustainability

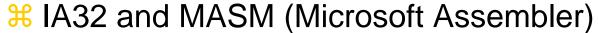
 - **X** Robots
 - Endian Neutrality
 - Next Gen Smartphones → new direction?





Course Structure and Focuses

- Computer Architecture in General
 - Computer History
 - Computer Architecture-brief (ISA)



- Architectural Study
- Instruction Sets
- Programming Practices& coding Project



- Arduino
- Basic Stamp
- Raspberry Pi
- Project



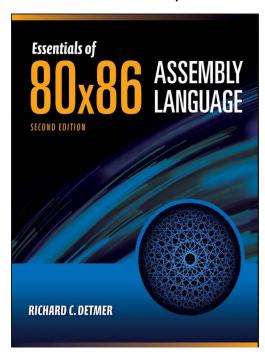


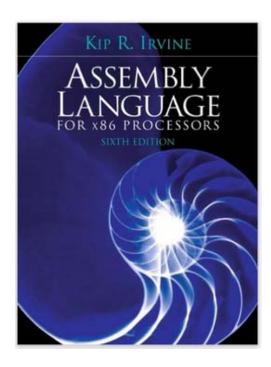


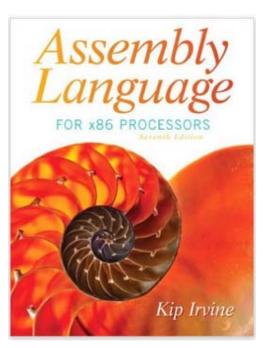


Textbooks

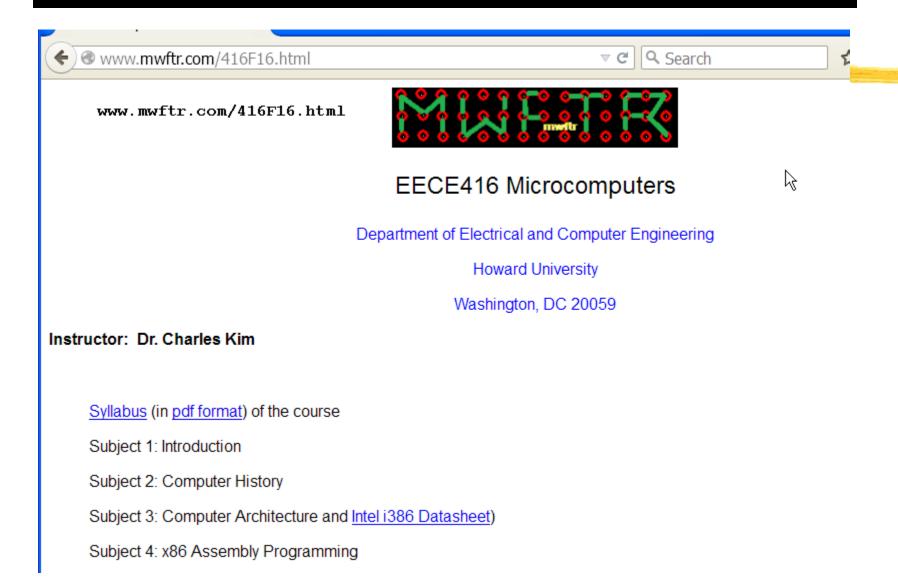
- # Essentials of 80x86 Assembly Language
- ****** Assembly Language for x86 Processors
- **#** Resources
 - Art of Assembly Language Programming
 - □ Randall Hyde
 - ĭ http://www.arl.wustl.edu/~lockwood/class/cs306/books/artofasm/toc.html







Class Website



Course Expectations

- **** Lecture + Programming Lab Combination**
- **X** Active Participation in Lecture and Lab
- # Timely Submission of Program Practices
- Individual/Group Works –PC/Laptop use in Classroom is highly recommended (especially in the LAB)
- # An Early and Essential Element for Senior Design Project Implementation & a must for Embedded-Computing Class (Spring 2016)

Grading - revisited

- # Quizzes 30%
- # Final Exam 20%
- ★ Assignments (Coding etc.) 20%
- # Projects 20%
- # Other Assignment 10%
- # Attendance Extra 5% (On-time arrival only)
- **#** Grades:
 - △ A: 90% or above
 - △B: 80 89 %
 - △C: 70 79 %
 - □ D: 60 69 %

Class Schedule (Tentative)

- **#** August:
 - Class Introduction and Computer History
- **# September:**
 - Computer Architecture

 - △ Quiz 1 (T 9/27)
- **#** October
 - Instructions and Coding continue
 - Microcontrollers
 - △ Quiz 2 (T 10/27)
- **X** November
 - Advanced subjects of IA and MASM
- **#** December

Advice for success in the class

- ## Be on time Important things are covered at the very first moment and at the very first few classes. (80/20 rule)
- # Finish work in the class Do not postpone or extend the work to the evening/night hours.
- # Bring your own Laptop It would be more convenient and productive than using a PC in the class.
- **# Office Hour**
 - Open Door Policy (except 1200 − 1300 lunch hour)
 - □ By appointment (or just walk-in)