Peer Evaluation and Final Exam

EECE401 Senior Design I

EECS Howard University

- Peer Evaluation
- Final Exam

Peer Evaluation



Why do we do peer evaluation?

Team

```
Composed of ( )
With ( )
Committed to ( )
Holding each ( )
```

Effective Team Output:

```
Productivity in ( )"
morale through ( ) building
Key to Success
( ) between ( ) and
```

Peer Evaluation – Rationale

What?

 Evaluation of <u>each team member's contribution</u> to the team in terms of <u>Task Achievement</u> and <u>Relationship</u> <u>Building</u>

Why?

- Encouragement of Team Playing (Expectation, rules, and commitment)
- Fair assessment of team members by contribution

How?

- Each member rate <u>other team members</u> and fill out a <u>form individually</u> (in the form of <u>bonus</u> distribution)
- The submitted evaluation forms and results <u>are kept</u> confidentially by the advisor or the instructor.
- But will be used in grading
- Each member submits the form via email/Slack by (M) Dec 6 8:00pm.

Peer Evaluation Form

Task-related contribution items

- 1. Completes assigned works before due
- 2. Attends meetings with completed works and arrives on time.
- 3. Brings and generates creative ideas to the team
- Relationship-related contribution items
 - 4. Supports and respects other members' efforts and opinions
 - 5. Is responsible and accessible
 - 6. Demonstrates effective leadership and/or keeps the team's morale high and strong

		Peer E	valuatio	n Form				
		Senior Design Class						
	Date							
	Your team name							
	Your name (evaluator)							
	Bonus distribution (as Peer Ev	aluation)						
	For each of the 6 items below, The total amount distributed to	_			o your fe	llow team	members	3 .
	Exclude yourself in Evaluation	Name1	Name2	Last Nan Name3		Nam e5	Names	
		Namei	Namez	Names	Nam e4	Names	Name6	
#	Member last names HERE>							
Ta	sk-related contribution items							
	Completes assigned works							
1_	before due							
	Attends meetings with							
	completed works and arrived on							
2_	time							
_	Brings and generates creative							
3	ideas to the team	1						
Ke	elationship-related contribution i	tems			ı			
	Supports and respects other							
4	members' efforts and opinions							I
	Is responsible and accessible							
	•							
	Is responsible and accessible							
4 5 6	Is responsible and accessible Demonstrates effective							

4-person team

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Date	12/06/2021	
Your team name	AutoNav	
Your name (evaluator)	Chris Hansome	

Peer Evaluation Form Senior Design Class

Bonus distribution (as Peer Evaluation)

For each of the 6 items below, you have \$600 to distribute to your fellow team members. The total amount distributed to them must be \$600 or less.

	Exclude yourself in Evaluation	Last Names only						
		Name1	Name2	Name3	Name4	Name5	Name6	
#	Member last names HERE>	Peter	Toni	Kris				
Ta	sk-related contribution items							
	Completes assigned works							
1	before due	200	150	250				600
	Attends meetings with							
	completed works and arrived on							
2	time	250	200	150				600
	Brings and generates creative							
3	ideas to the team	250	175	175				600
Re	lationship-related contribution in	tems						
	Supports and respects other							
4	members' efforts and opinions	150	200	250				600
5	Is responsible and accessible	175	250	175				600
	Demonstrates effective							
	leadership and/or keeps the							
6	team's morale high and strong	250	175	175				600
	Total Amount	1275	1150	1175	0	0	0	

Alternative Format

Any format is possible if the necessary information is included

Peer Evaluation Date: 12/6/2021

Team: AutoNav

Evaluator: Chris Hansome

#	Peter	Toni	Kris
1	200	150	250
2	250	200	150
3	250	175	175
4	150	200	250
5	175	250	175
6	250	175	175
Total	1275	1150	1175

Course Grading

Grading

- Individual Score (I):40%
 - Individual Assignment (10 %)
 - Technical Essay (10 %)
 - Team Participation (10%)
 - Final Exam (10 %)
- Team Score (G): 60%
 - Team activities + Team Assignment (30 %)
 - Presentation (20 %)
 - Solution Design Report (10 %)
- Attendance(A) (5 %)
- Peer Evaluation Score (P):
- Final Score (S)
 - S = A + I + G * P

Grades△ A: 90 – 100 △ B: 80 – 89 △ C: 70 – 79 △ D: 60 – 69 △ F: 0 - 59

Final Exam (2:00pm - 4:00pm (M) Nov 29 - Timed-Assignment in the Blackboard

Section 1 (50 pts): from the <u>Lectures</u>

- 1. Definition of Engineering Design
- 2. Three major processes of engineering design
- 3. Two aspects for team success and team building
- 4. Solution Generation Process
- 5. Engineering Ethics

Section 2 (50 pts): from your <u>own project</u>

- 1. Problem Statement
- 2. Design Requirements (quantified)
- Social, cultural, environmental, intellectual, financial, time constraints (limitations)
- 4. Standards, rules, regulations to meet or comply
- 5. Final Solution Design

Timeline

Due Date	Submission Due
(M) Nov 1	Section 1 (Individual solutions) Section 2 (Selection of 2 solutions using pros & cons)
(M) Nov 8	Section 3 (Selection of the top solution design using decision matrix) Section 4 (Description of the top solution design following the patent application description)
(M) Nov 15	Final Solution Design
(M) Nov 22	Project Design Presentation
(M) Nov 29	Final Exam 2:00 – 4:00pm Blackboard Ethics Essay (8:00pm)
(M) Dec 6	Peer Evaluation Submission