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LABORATORY EXPERIMENT NO. 4

POWER FLOW AND VOLTAGE REGULATION OF A SIMPLE TRANSMISSION LINE



OBJECT

- To observe the flow of real and reactive power in a three-phase transmission line with known, passive, loads.
- 2. To observe the voltage regulation at the receiver end as a function of the type of load.

DISCUSSION

TRANSMISSION LINES

A transmission line which delivers electric power dissipates heat owing to the resistance of its conductors. It acts, therefore, as a resistance which, in some cases, is many miles long.

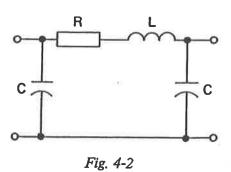
The transmission line also behaves like an inductance, because each conductor is surrounded by a magnetic field which also stretches the full length of the line.

Finally, the transmission line behaves like a capacitor, the conductors acting as its more or less widely-separated plates.

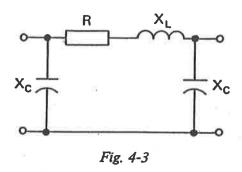
The resistance, inductance and capacitance of a transmission line are uniformly distributed over its length, the magnetic field around the conductors existing side by side with the electric field created by the potential difference between them. We can picture a transmission line as being made up of thousands of elementary resistors, inductors and capacitors as shown in Fig. 4-1.

In high frequency work this is precisely the circuit which has to be used to explain the behavior of a transmission line. Fortunately, at low frequencies of 50Hz or 60Hz, we can simplify most lines so that they comprise one inductance, one resistance and one (or sometimes two) capacitors (for each phase). Such an arrangement is shown in Fig. 4-2.

In Fig. 4-2, the inductance L is equal to the sum of the inductances of Fig. 4-1, and the same is true for the resistance R. The capacitance C is equal to one half the sum of the capacitors shown in Fig. 4-1. The inductance L and capacitance C



can be replaced by their equivalent reactances X_L and X_C as shown in Fig. 4-3.

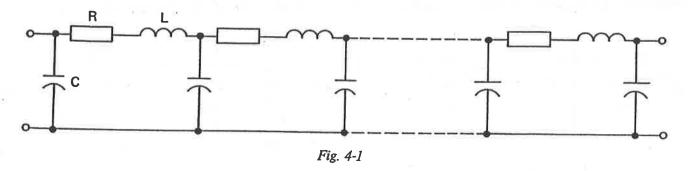


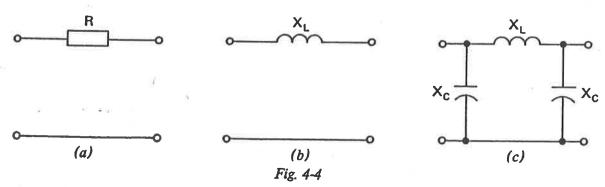
The relative values of R, X_L and X_C depend upon the type of transmission line. Short, low-voltage lines such as in a house wiring are mainly resistive, and the inductive and capacitive reactances can be neglected (Fig. 4-4a).

Medium-voltage and medium-length lines operating, say, at 100KV and several miles long, will have negligible resistance and capacitive reactance compared with the inductive reactance. Such lines can be represented by a single reactance X_L , shown in Fig. 4-4(b).

Finally, very high voltage lines which run for many miles have appreciable capacitive and inductive reactance and may be designated by a circuit similar to Fig. 4-4(c).

Most transmission lines can be represented by Fig. 4-4(b) or 4-4(c), and a good understanding of their behavior can be obtained by the simple





inductance of Fig. 4-4(b). It is this circuit which will be used in this experiment.

As a matter of interest, typical 60Hz lines have a series reactance of about 0.8 ohm per mile per phase. The shunt capacitive reactance is about 200,000 ohms per mile.*

INSTRUMENTS AND COMPONENTS

Power Supply Module	
(120/208V 3\phi, 0-120/208V 3\phi)	EMS 8821
Resistance Module	EMS 8311
Inductance Module	EMS 8321
Three-Phase Transmission Line Module	EMS 8329
Capacitance Module	EMS 8331
AC Metering Module	
(250V/250V)	EMS 8426
Three-Phase Watt-Varmeter Module (2)	
(300W/300var)	EMS 8446
Connection Leads	EMS 9128

EXPERIMENTS

Caution: High voltages are present in this Laboratory Experiment! Do not make any connections with the power on!

* From "Regulation and Losses of Transmission Lines" Electrical Transmission and Distribution Reference Book, pp 279-280, Westinghouse Electric Corporation, East Pittsburgh, Pennsylvania.

4-1) Connect two watt-varmeters in series to the variable three-phase 208 V power supply and apply a three-phase inductive load of 300 ohms, wye connected, as shown in Fig. 4-5. Adjust the power supply output to 208 V. Particular care should be taken in connecting so that the proper phase sequence is applied to the watt-varmeters.

If the meters are connected as shown, both varmeters should read positive when the polarity reversing switch is in the (+) position. If the reading is negative, the phase sequence is incorrect and any two leads a, b or c should be interchanged.

Note: Although both meters should give the same readings, the one on the left may show a slightly higher reading owing to the load which the right-hand meter imposes.

$$W_1 = \dots \qquad W_2 = \dots$$
 $var_1 = \dots \qquad var_2 = \dots$

Using the variable-voltage AC source, connect the circuit as shown in Fig. 4-6, and set the impedance of the transmission line to 120 ohms. Connect an inductive load of 300 ohms in wye and apply power. All meters should read positive if their polarity switches are in the (+) position. If the readings are not positive, check your wiring for phase sequence. We are now ready to proceed with the experiment, using the circuit of Fig. 4-6.

4-3) With the line on open circuit, adjust the voltage of the source so that the line-to-line voltage

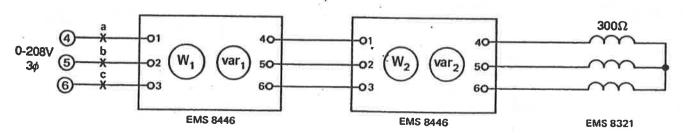
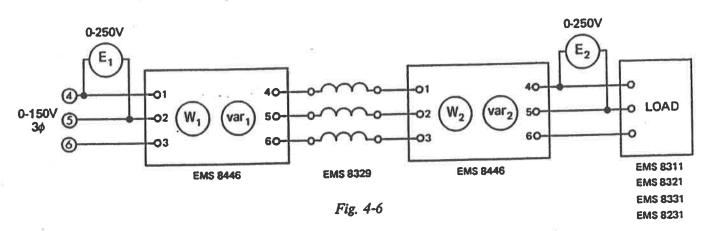


Fig. 4-5



 E_1 is 150 volts. (Keep this voltage constant for the remainder of the experiment). Measure E_1 , W_1 , var_1 and E_2 , W_2 , var_2 , and record in Table 4-1. \Box 4-4) Connect a three-phase inductive load of 300 ohms per phase, take readings and record in

Table 4-1.

4-5) Apply a three-phase resistive load of 300 ohms per phase, take readings and record in

Table 4-1.

4-6) Apply a three-phase capacitive load of 300 ohms per phase, take readings and record in Table 4-1.

— 4-9) Calculate the real and reactive power which is absorbed by the transmission line in Experiments 4-4, 4-5, 4-6 and record in Table 4-1.

☐ 4-10) Calculate the voltage regulation of the transmission line from the formula:

$$\% regulation = \frac{(E_O - E_L) \times 100}{E_O}$$

in which E_O is the open-circuit voltage and E_L is the voltage under load, both at the load (or receiver) end. Record your results in *Table 4-1*.

EXPERIMENT NO.	LOAD	E ₁ (V)	W ₁ (W)	var ₁ (vars)	E ₂ (V)	W ₂ (W)	var ₂ (vars)	LINE WATTS	LINE	REGULATION (%)
4-3	OPEN CIRCUIT	150	2							
4-4	INDUCTIVE	150			i e					
4-5	RESISTIVE	150								
4-6	CAPACITIVE	150								1

Table 4-1

QUESTIONS AND PROBLEMS 1. A three-phase transmission line having a

reactance of 120 ohms per phase is connected to a wye-connected load whose resistance is 160 ohms per phase. If the supply voltage is 70kV line-to-line, calculate a) The line-to-neutral voltage per phase. b) The line current per phase. c) The real and reactive power supplied to the load. d) The real and reactive power absorbed by the line. e) The line-to-line voltage at the load. f) The voltage drop per phase in the line. g) The total apparent power supplied by the source.

h) The total real and reactive power	supplied
by the source.	